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STUDY, EDUCATION AND DIDACTICS FROM THE EXCELLENCE TO COMBAT CLIMATE CHANGE

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IES Virxe do Mar

Here we have a strategic, impact-based project that is very important for heterogeneous organizations to come together with a common perspective in the study, analysis and solutions to attack climate change. They are, teaching centers and Universities of **Galicia**: the University of Vigo that coordinates the Campus do Mar de Excelencia Internacional (CEI), awarded by the Spanish Ministry of Science in 2010 and promoted by the three Galician universities and the Consejo Superior de Investigaciones Científicas (CSIC). The Institute of Oceanography (IEO) and seven Portuguese universities and secondary schools. Along with them, IES Virxe do Mar de Noia, IES Ribeira do Louro de Porriño and the Climántica Network. **Portugal** that have at their disposal *Ciência Viva*, ASPEA. **Scotland** with its educational centers associated with the project and the Marine Alliance for Science and Technology for Scotland (MASTS) started in 2009 and which represents an important national investment in marine research. MASTS groups together most of the capacity of Scotland's marine science in a single organizational structure. And **Poland** with some united schools, the University of Silesia (Katowice), the University of Warsaw and the University of Science and Technology AGH and the CIS Poland, whose purpose is to disseminate knowledge within the society in the field of ecology, as well as information on programs author's education for sustainable development.

Different lines of work and action involving secondary school teachers, university professors, and essentially students who will know the two realities (bachelor's degree and university that must be the same guiding thread) in the course of their academic life. Teachers and disciples in an integrating work, in a common and plural navigation and with a unique awareness of the challenges that climate change (is global warming inexorable?) that has come to settle in the universe of all of us. Teaching works, a reflection on the educational reality and pedagogical projection of a very ambitious project that has been answered by all the people, professionals and specialists of its disciplines, in a demanding European context.

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Scientific theorization and research, taken to the field of school children, is part of the essence of a strategic project that makes it possible to understand the environment as well as to raise awareness among adults and especially young people who take up the baton and have been responsible for providing solutions and scientific and human outputs to a change that compromises our environment and, logically, our oceans.

For all the reasons above and for so many that we could continue adding, we are launching the magazine EduCO2cean-Erasmus +, a publication that is framed in three major specific blocks:

- Articles of scientific dissemination.
- Educational articles produced by the international project.
- Recensions of outstanding authorities in the field of different intellectual issues around the articles published in international journals.

We wish a lot of fortune to this publication made from the uniqueness of collaborative spaces and from the good work of so many specialists who, generously, provide readers with the most varied research in the search for an environment that we must respect and with which we must coexist every day, with perspective of the future, an unequivocal reciprocal coexistence between the natural environment and the human being. Good luck, good navigation in the oceans and make the prow aim towards the horizon.

Disclosure statement

No potential conflict of interest was reported by the author.

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